

## Allocation of Pupil Premium Funding 2017-2018

Allocation 2017-18 = £97,080

**Our allocation for 2017-2018 is £97,080 and this is being spent as follows:**

Read Write Inc. Programme for Key Stage 1 literacy	£6,000.00
LSA to run ELSA programme	£1,025.36
LSA classroom support x 6	£50,310.00
LSA support 1:1 for 2 pupils	£23,604.00
School trip subsidies (including residential)	£862.09
Freddies Club (child care before & afterschoo/holiday club respite)	£148.99
Clicker7 Computer Programme	£2,200.00
Pupil Premium TLR role	£4,399.00
Home/School Link Worker	£8,530.56
	£97,080.00

## How We Will Measure Impact

Expenditure	Intended Impact	How we will measure impact
Read Write Inc. Programme for Key Stage 1 literacy	<ul style="list-style-type: none"> <li>PP children will make good or accelerated progress in literacy.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing assessment of KS1 pupils literacy progress (including through target tracker).</li> <li>Phonics Screening mock and official tests throughout the year to measure phonics progress.</li> </ul>
LSA to run ELSA programme	<ul style="list-style-type: none"> <li>Children having ELSA support will be more engaged in class and instances of disruption will be fewer.</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of amount of instances where SLT are needed to provide classroom support.</li> <li>Monitoring of number of times PP children need to visit top hall at lunchtimes.</li> </ul>
LSA classroom support x 4	<ul style="list-style-type: none"> <li>PP children who receive this additional support will make good or accelerated progress in literacy.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing assessment of PP children's progress via target tracker assessment tool.</li> </ul>
LSA support 1:1 for 2 pupils	<ul style="list-style-type: none"> <li>Children having 1-1 support will be more engaged in class and instances of disruption will be fewer.</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of amount of instances where SLT are needed to provide classroom support.</li> <li>Monitoring of number of times PP children need to visit top hall at lunchtimes.</li> </ul>
School trip subsidies (including residential)	<ul style="list-style-type: none"> <li>Pupils show an increase in self-esteem, self-confidence and ability to co-operate within a team.</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of % of PP children, who attended the school residential and &amp; of PP pupils who take part in curriculum based trips as part of their learning.</li> </ul>
Freddies Club (child care before & afterschool)	<ul style="list-style-type: none"> <li>PP children receiving this support will be more engaged in class, form better relationships with their peers and have better school attendance</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of amount of instances where SLT are needed to provide classroom support.</li> <li>Monitoring of number of times PP children need to visit top hall at lunchtimes.</li> <li>Attendance data for pupils receiving this support to be monitored each half term.</li> </ul>

Clicker7 Computer Programme	<ul style="list-style-type: none"> <li>• PP children will make good or accelerated progress in literacy as a result of being better able to access classroom learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing assessment of PP children's progress in literacy via target tracker assessment tool.</li> </ul>
TLR role	<ul style="list-style-type: none"> <li>• PP children will be monitored closely by SLT team to ensure they are staying on track with their peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Governor Visits in which governors will monitor what we are doing for Pupil Premium children and the impact this is having on learners.</li> </ul>
Home/School Link Worker	<ul style="list-style-type: none"> <li>• PP children will have attendance on a par with their peers.</li> </ul>	<ul style="list-style-type: none"> <li>• PP children attendance data to be monitored each half term.</li> </ul>