

Dear Parents,

I hope you and your families had a great summer break and I'd like to welcome your child to Year 4. This term, we will continue to deliver the curriculum based around our topic work, called a 'creative curriculum'. Mathematics, P.A., spelling and reading will be taught as 'stand-alone' subjects, however our writing and foundation topics will be taught collaboratively.

### **'Conflict' – Anglo-Saxons & Vikings**

The creative curriculum will combine all of the foundation topics. This term, the children will learn about the Anglo-Saxons and Viking settlement of Britain and its legacy. This will be linked to the 'Beowulf' saga, told in Anglo-Saxon Britain, which in turn will prompt activities in Literacy about a dragon who claims that our school was originally built for him! The children will use what they have learnt about dragons to put together a creative solution to the problem, by writing letters to persuade the dragon to find a home somewhere else.

### **Reading & spelling**

Guided reading takes place on a daily basis and has adopted a new format. As a class, we will study an extract or a whole book and the children will have follow up activities to complete in class. Children are permitted to borrow 2 books from the library, which they should be bringing home and we would encourage you to read with them as often as possible, which will support them in their learning this year. Research shows that children who read frequently are more confident when writing and generally better at spelling.

During last year, the children followed the 'No-Nonsense' spelling programme, which is delivered daily, with spelling rules and words being practised in an interactive way. Your child will continue to receive five spellings each week to practise for homework. Spelling tests will take place each Wednesday and new spellings will be set each Friday.

### **Mathematics**

In Maths, the children will be encouraged to show independence with a different style of introductions taking place. We are encouraging the children to apply reasoning skills within the subject, to explain and justify their thinking. This should encourage them to work both independently and collaboratively using the skills and knowledge they already have. This term we will be covering number bonds, the four operations, time and fractions, shape, measure and statistics as well as revisiting place value.

This term, in P.A., the children will be coached to play Tag Rugby on Friday mornings and tennis. Please ensure your child has their P.A kit in school every day.

For other subjects, please see the Curriculum Overview, attached. If you have any questions, please feel free to contact your child's teacher on the playground at the end of the day or book an appointment via the office.

Yours sincerely,

Miss Pereira & Mr Armstrong



**History**

- Anglo-Saxon & Viking invaders
- Influx to Britain after the Romans left
- Settlement across England.
- Famous stories, buildings and legacy



**DT**

- Anglo-Saxon bread
- Viking purse



**P.A**

- Rugby
- Dance
- Gymnastics



**French**

- Colours & animals
- Numbers & nouns
- Classroom phrases



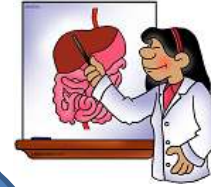
**Writing**

- Note-taking
- Information leaflet
- Persuasive writing
- Narrative fiction
- Non-chronological reports
- Character descriptions



**Science**

- Food chains
- Digestive system
- Teeth



**Geography**

- Places of origin: Anglo-Saxon & Viking invaders
- Where in Britain did settlements grow?
- Use of maps to find towns in modern Britain with A-S & V place-names
- What is a town, village or city?



**RR/ PSHE**

- Being me in my world
- Celebrating differences



**Music**

- Composing & performing a piece of music to represent an Anglo-Saxon god



**FAB**

- Concept of holiness: Veneration of Mary
- Symbol – Hannukah: light as a symbol



**ICT**

- Making comics using 'Comic Life'
- PowerPoint presentations about Viking life



**Art**

- Paolo Uccello: George & Dragon
- Sketches of dragons
- Paint Anglo-Saxon characters
- Observational drawing
- Using colour
- Viking shields

