

Disability Policy Action Plan October 2013

(Adapted from the single equality policy which holds a full action plan for all groups.)

Issue	Task	Who/ When?	Impact
Parents	To monitor parental attendance at school events such as presentation assemblies and open evenings. Gather information about attendance at parents' evenings and other school events, to identify if there is any under representation by disabled people.	Teachers/ H.T./ admin immediately	
Staff	To analyse staff composition and retention; disciplinary, grievance and competency proceedings where they exist; performance and seniority by disability. To review recruitment procedures to ensure we are doing everything possible to attract the best staff regardless of disability.	H.T/ DHT/ Governing Body	
Pupils	To monitor the take up of extended school provision and extracurricular activities, including Freddie's Club. To monitor participation in the school council, analyse attendance, rewards and sanctions, participation in the student council, participation in enrichment activities by disability	HT and DHT Teachers/ HT and DHT	
General	To ensure that the Governing Body to monitor the effectiveness of equality policies. To ensure that all policies are reviewed as appropriate. To monitor the make up of the school council, the governing body and staff to ensure that equal opportunities policies are being upheld.	Governing Body HT and DHT HT and DHT- monitoring to start immediately	