

Lego Therapy

Following training from our Speech and Language link team, we are now able to offer six week programmes of Lego Therapy to small groups or pairs of children during school time for thirty minutes each week.

You may have read about Lego Therapy online as it has become quite a popular intervention in schools for developing a range of skills. Lego Therapy involves children taking on different roles to create a LEGO model together and is a very popular intervention among the children.

LEGO Therapy can be used to extend a range of skills including communication skills, cooperation, turn-taking, friendship skills and even to encourage quieter members of the class to take part in small group discussions. It is also great for developing teamwork, cooperation and self-confidence. Sometimes children are nominated to join a group because they will be a good role model for others.

Each term, there will be opportunities for a small number of children to take part in LEGO Therapy. Teachers and parents (in discussion with the class teacher or SENDCo) can request that pupils take part; children are then allocated a place in need priority.

If your child's class teacher thinks that LEGO Therapy would be beneficial to your child, they will seek to secure them a place in the first instance, parents will then receive a letter confirming that a place has been allocated with the option to opt out if you prefer.

Sarah White

Inclusion Manager