

### Using Pupil Premium to close the gap between advantaged and disadvantaged pupils

As with all statistics, figures do not tell an entire story and so caution should be used when interpreting the chart below as there are many other elements to take into account e.g.

- the length of time the children may have been at Fairfield's School
- whether they were fluent English speakers
- whether they had a significant special educational need
- whether there had been other circumstances that may have affected them during their time in school

It is also important to note that the number of disadvantaged children can be quite small.

Percentage of pupils attaining level 4 or above at key Stage 2						
	July 2013			July 2014		
	6 disadvantaged pupils 55 other pupils			14 disadvantaged pupils 43 other pupils		
	Disadvantaged pupils	Other pupils	National Other pupils	Disadvantaged pupils	Other pupils	National Other pupils
Reading	100	87	89	71	93	92
Writing	100	84	87	79	91	89
Maths	100	87	88	71	93	90
Reading+writing+maths	100	75	81	57	81	83
Grammar, punctuation and spelling	67	69	79	64	77	81

Percentage of pupils attaining level 5 or above at key Stage 2						
	July 2013			July 2014		
	6 disadvantaged pupils 55 other pupils			14 disadvantaged pupils 43 other pupils		
	Disadvantaged pupils	Other pupils	National Other pupils	Disadvantaged pupils	Other pupils	National Other pupils
Reading	17	47	51	29	60	56
Writing				14	28	39
Maths	17	44	47	14	40	48
Reading+writing+maths	17	18	26	7	23	29
Grammar, punctuation and spelling	17	47	53	21	51	58

We continue to use Pupil Premium Funding to try to narrow the gap between disadvantaged children and a new initiative this year has been to run a PEEP course to develop early engagement in education. Parents who attended felt that the course had been very beneficial. Our home/school link worker provides parenting advice and support with many of our families and also monitors lateness and attendance. Attendance among all sectors of the school community has improved and the number of "lates" has decreased, ensuring that the children are in school, on time and ready to learn.